E 93 V.49

INDEX TO VOLUME XLIX

*

AUTHOR INDEX

- Anderson, Harold A.—Educational News and Editorial Comment, 401-10
- Anderson, John A.—College Credits Earned before High-School Graduation, 278-83
- Anderson, Vernon E.—A Community Guidance Conference on an Area Basis, 27-31
- Bear, Robert M., and Odbert, Henry S.—Insight of Older Pupils into Their Knowledge of Word Meanings, 754-60
- Beauchamp, Wilbur L.—Selected References on Secondary-School Instruction (Science), 141-43
- Benson, Harold M., and Price, Ray G.— The Purposes of Business Education, 42-47
- Blair, Glenn Myers.—Remedial-Reading Programs in Senior High Schools, 32-41
- Bossing, Nelson L.—Readjustments in the School Program for the Adolescent,
- Boyd, James A., and Crissy, William J. E.—The N.Y.A. Student-Work Program in New Hampshire High Schools, 417-27
- Brace, D. K.—Selected References on Secondary-School Instruction (Health and Physical Education), 226–28
- Bradford, Leland P.—A Comparison, at Different Age Levels, of Two Types of Tests of English Usage, 272-77
- Bratcher, E. E.—The Six-Week Term at Mississippi College, 445-50
- Breslich, E. R.—The Place of Mathematics in Education for Social Change, 104-13
- Buswell, G. T., and Sherman, Mandel.— Selected References on Educational Psychology, 384-89
- Casper, Jesse B., and Farnsworth, Burton K.—A Study of Pupil Failure in High School, 380-83

- Cassidy, Walter F.—The Course Content in Commercial Mathematics, 436-44
- Chambers, M. M.—The Upper Years of Secondary Education, 527-31
- Cline, E. C.—Social Implications of Modern Adolescent Problems, 511-14
- Cook, Lloyd Allen.—Educational News and Editorial Comment, 641-55
- Corey, Stephen M.—Educational News and Editorial Comment, 1-13, 492-93
- Corey, Stephen M.—Subject Matter: Means or End? 577-86
- Crissy, William J. E., and Boyd, James A.—The N.Y.A. Student-Work Program in New Hampshire High Schools, 417-27
- Cronbach, Lee J.—Measuring Students' Thinking about a Presidential Election, 679-92
- Dearborn, Walter F., and Wilking, S. Vincent.—Improving the Reading of College Freshmen, 668-78
- Desing, Minerva F.—Suggestions to the Novice in the Mechanics of Research, 206-12
- Droste, Edward P., and Seyfert, Warren C.—Attitudes and Activities of Graduates of a Military School, 587-94
- Drought, Neal E.—Measuring Success in College of Students from Experimental High Schools, 349-58
- Dunbar, Ralph E.—Mathematical Problems in Textbooks in General Chemistry, 532-40
- Farnsworth, Burton K., and Casper, Jesse B.—A Study of Pupil Failure in High School, 380-83
- Frandsen, Arden.—Psychology in the High-School Curriculum, 515-26
- Glicksberg, Charles I.—Culture and Vocational Education, 187-94
- Glicksberg, Charles I.—The Educational Implications of Semantics, 744-53

Gregg, Russell T.—Civic Competence and Occupational Adjustment in the Secondary School, 337-48

Hartung, Maurice L.—Educational News and Editorial Comment, 81-93

Hastings, J. Thomas.—Testing Junior High School Mathematics Concepts, 766-76

Havighurst, Robert J.—Educational News and Editorial Comment, 321-35, 494

Hawkins, George E.—Selected References on Secondary-School Instruction (Mathematics), 143-47

Hayes, Dorothy T., and Russell, John Dale.—Selected References on Higher Education, 777-86

Henry, Nelson B.—Educational News and Editorial Comment, 481-91

Hill, George E.—Some Professional Beliefs and Opinions of Secondary-School Teachers, 657-67

Hollinshead, Byron S.—Some Essentials of Terminal Occupational Education at the Junior-College Level, 97–103

Holzinger, Karl J., and Swineford, Frances.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 461-67

Houle, Cyril O.—Adult Education in the Evening Junior College, 595-602

Hutson, Percival W.—Selected References on Guidance, 541-47

Jacobson, Paul B.—Educational News and Editorial Comment, 561-75

Johnson, Laura B.—Relating Modern-Language Study to the Environment, 359-69

Kefauver, Grayson N., and Palm, Reuben R.—Selected References on the Administration of Secondary Education, 704-8

Kefauver, Grayson N., and Palm, Reuben R.—Selected References on the Organization of Secondary Education,

Keohane, Robert E.—Educational News and Editorial Comment (A Conference on the Social Sciences), 405

Keohane, Robert E.—Selected References on Secondary-School Instruction (The Social Studies), 135-39

Kinneman, John A., and Shelton, Russell

S.—High-School Communities in an Area of Declining Population, 114-22

Koos, Leonard V.—Selected References on Secondary-School Instruction (Curriculum, Methods of Teaching and Study and Supervision, and Measurement), 60-68

Landis, Paul H.—A Sociological View of the Youth Problem, 737-43

Laycock, Samuel R., and Russell, David H.—An Analysis of Thirty-eight How-To-Study Manuals, 370-79

Leggitt, Dorothy.—A Comparison of Abilities in Cursive and Manuscript Writing and in Creative Art, 48-56

Lehman, Ruth Townsend.—Selected References on Secondary-School Instruction (Home Economics), 217-19

Long, Alma.—Education for Everyday Living, 498-510

Mang, Brother William, C.S.C.—The Pupil in the Catholic High School for Boys, 451-60

Merrick, Nellie L.—Typewriting in the University High School, 284-96

Newburn, Harry K.—Education for Life in a Democracy, 256-66

Norvell, George W.—Wide Individual Reading Compared with the Traditional Plan of Studying Literature, 603-13

Odbert, Henry S., and Bear, Robert M.— Insight of Older Pupils into Their Knowledge of Word Meanings, 754-60

Orleans, Joseph B.—Modification in Methods of Teaching Mathematics Brought About through Co-operative Supervision, 614-21

Palm, Reuben R., and Kefauver, Grayson N.—Selected References on the Administration of Secondary Education, 704-8

Palm, Reuben R., and Kefauver, Grayson N.—Selected References on the Organization of Secondary Education, 622-28

Parker, Edith P.—Selected References on Secondary-School Instruction (Geography), 139-41

Pierce, Anne E.—Selected References on Secondary-School Instruction (Music), 221-23 Pilley, John G.—The National Teacher Examination Service, 177-86

Powers, Francis F.—Selected References on Secondary-School Instruction (Foreign Language), 147-48

Price, Ray G., and Benson, Harold M.— The Purposes of Business Education, 42-47

Reavis, William C.—Educational News and Editorial Comment, 241-54

Russell, David H., and Laycock, Samuel R.—An Analysis of Thirty-eight How-To-Study Manuals, 370-79

Russell, John Dale, and Hayes, Dorothy T.—Selected References on Higher Education, 777–86

Scates, Douglas E., and Spencer, Dale K.—Retroactive Experiment on Effects of Military Training in High School, 195-205

Sexauer, T. E.—Selected References on Secondary-School Instruction (Agriculture), 215-17

Seyfert, Warren C., and Droste, Edward P.—Attitudes and Activities of Graduates of a Military School, 587-94

Shelton, Russell S., and Kinneman, John A.—High-School Communities in an Area of Declining Population, 114-22

Sherman, Mandel, and Buswell, G. T.— Selected References on Educational Psychology, 384-89

Slater, Henry L.—A Co-operative Training Program in a Small School, 761-65

Smith, Dora V.—Selected References on Secondary-School Instruction (English), 131-35

Smith, Homer J.-Selected References on

Secondary-School Instruction (Industrial and Vocational Arts), 213-15

Spencer, Dale K., and Scates, Douglas E.—Retroactive Experiment on Effects of Military Training in High School, 195-205

Super, Donald E., and Wright, Robert D.—From School to Work in the Depression Years, 17-26, 123-30

Swineford, Frances, and Holzinger, Karl J.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 461-67

Taylor, Clyde W.—Influences of Newspaper Routes, 57-59

Terry, Paul W.—Selected References on the Extra-curriculum, 297-306

Tyler, Ralph W.—Educational News and Editorial Comment, 721-34

Vander Meer, Abram.—Specific Contributions of Films to Science-Teaching, 693-703

Weersing, Frederick J.—Selected References on Secondary-School Instruction (Business Education), 219-21

Whitford, W. G.—Selected References on Secondary-School Instruction (Art), 223-25

Wilking, S. Vincent, and Dearborn, Walter F.—Improving the Reading of College Freshmen, 668-78

Woellner, Robert C.—Educational News and Editorial Comment, 161-72

Woellner, Robert C.—Evaluation of Apprentice Teachers, 267-71

Wright, Robert D., and Super, Donald E.—From School to Work in the Depression Years, 17-26, 123-30

SUBJECT INDEX

Administration of Secondary Education, Selected References on the, Grayson N. Kefauver and Reuben R. Palm, 704-8

Administrative Officers of Public and Private Schools, Conference of, 414-15

Adolescent Problems, Social Implications of Modern, E. C. Cline, 511-14

Adolescent, Readjustments in the School Program for the, Nelson L. Bossing, 428-35 Agriculture, Selected References on Secondary-School Instruction in, T. E. Sexauer, 215-17

American youth, Education as a patriotic duty of, Maurice L. Hartung, 85-86

Art, A Comparison of Abilities in Cursive and Manuscript Writing and in Creative, Dorothy Leggitt, 48-56

Art, Selected References on Secondary-School Instruction in, W. G. Whitford, 223-25 Be It Ever So Humble, Robert J. Havighurst, 326-27

Board of Education, The Place of the, Lloyd Allen Cook, 648-49

Book reviews written by pupils, Librarians listen to (Ruth M. La Pointe, Boston, Massachusetts), 175

Business Education, The Purposes of, Ray G. Price and Harold M. Benson, 42-47

Business Education, Selected References on Secondary-School Instruction in, Frederick J. Weersing, 219-21

Camps, School, as a means of integrating education, Lloyd Allen Cook, 650-51 Camps, Work, for High-School Youth,

Robert J. Havighurst, 329

Catholic High School for Boys, The Pupil in the, Brother William Mang, C.S.C., 451-60

Chemistry, Mathematical Problems in Textbooks in General, Ralph E. Dunbar, 532-40

Children Rate One Another, Stephen M. Corey, 10-11

Civic Competence and Occupational Adjustment in the Secondary School, Russell T. Gregg, 337-48

Civic Education for Out-of-School Youth Paul B. Jacobson, 572-75

Civic responsibility, Giving some recognition to the pupils who assume their (John P. Dix, Northeast Junior High School, Kansas City, Missouri), 174– 75

College Credits Earned before High-School Graduation, John A. Anderson, 278-83

Colleges, The need for redefining the objectives of, Lloyd Allen Cook, 654-55

Communities, Organizing, for Action, Lloyd Allen Cook, 645-46

Community Contacts of Teachers, Lloyd Allen Cook, 646-48

Community Resources in the Training of Teachers, Using, Stephen M. Corey, 8-10

Constructing and renovating a school, Projects in (High School, Sedan, Kansas), 566-67

Consumers' viewpoints on social-studies content, Lloyd Allen Cook, 652-53

Co-operative Training Program in a Small School, A, Henry L. Slater, 761-65 Co-ordination in Secondary Education, Report of National Committee on, William C. Reavis, 244-46

Correspondence Study for Rural Youth, Paul B. Jacobson, 571-72

Culture and Vocational Education, Charles I. Glicksberg, 187-94

Curriculum Experiments in Secondary Education, Co-operative, Robert J. Havighurst, 335

Curriculum, Methods of Teaching and Study and Supervision, and Measurement, Selected References on, Leonard V. Koos, 60-68

Defense Program, Influence of, on Schools and Colleges, Lloyd Allen Cook, 642-43

Defense, Training for, in local vocational schools, Harold A. Anderson, 402-3

Democracy, Concern about, Stephen M. Corey, 1-5

Democracy, A creed for, in the current world-crisis, Stephen M. Corey, 3-4

Democracy, Education for Life in a, Harry K. Newburn, 256-66

Democracy, Enlightening our loyalty to the ideals of, Stephen M. Corey, 1-3

Democracy, Suggestions to Laymen for Defending, through the School, Ralph W. Tyler, 729-32

Earning while learning, Some advice to students, Lloyd Allen Cook, 653-54

Education for Everyday Living, Alma Long, 498-510

Education in a Time of Crisis, Maurice L. Hartung, 81-86

Emotions, Unraveling Reasoning and the, Maurice L. Hartung, 90-92

England during the war, Educational problems of, Maurice L. Hartung, 81-83

English, Selected References on Secondary-School Instruction in, Dora V. Smith, 131-35

English Usage, A Comparison, at Different Age Levels, of Two Types of Tests of, Leland P. Bradford, 272-77

Experimental High Schools, Measuring Success in College of Students from, Neal E. Drought, 349-58

Extra-curriculum, Selected References on the, Paul W. Terry, 297-306 Failure in High School, A Study of Pupil, Burton K. Farnsworth and Jesse B. Casper, 380-83

Federal Government, Education, and National Defense, The, Harold A. Anderson, 401-5

Fiftieth Anniversary: 1891-1941, The University of Chicago's, Nelson B. Henry, 481-84

Films, Specific Contributions of, to Science-Teaching, Abram Vander Meer, 693-703

Follow-up Programs as Regular School Procedure, Robert C. Woellner, 161-63

Foreign Language, Selected References on Secondary-School Instruction in, Francis F. Powers, 147-48

Furnishing, Pupils do, of an entire school building (High School, Clayton, New Mexico), 567-68

Garden made by pupils, An experimental winter (High School, Wells, Texas), 568

Geography, Selected References on Secondary-School Instruction in, Edith P. Parker, 139-41

Germany in wartime, The educational system of, Maurice L. Hartung, 84– 85

Graduates, A survey of eighth-grade, in Wisconsin, Harold A. Anderson, 409

Graduation, What Does High-School, Mean? Maurice L. Hartung, 86-89

Guidance Conference, A Community, on an Area Basis, Vernon E. Anderson, 27-31

Guidance Notes, Robert C. Woellner, 163-65

Guidance program for Freshmen in high school, A (J. W. Standley and Lela Plant, Tolleston High School, Gary, Indiana), 486–88

Guidance program in which parents take part, A, Robert C. Woellner, 163-64

Guidance, Selected References on, Percival W. Hutson, 541-47

Guidance work, Publications to aid local schools in, Robert C. Woellner, 164

Health and Physical Education, Selected References on Secondary-School Instruction in, D. K. Brace, 226-28 Higher Education, Notes on, Lloyd Allen Cook, 653-55

Higher Education, Selected References on, John Dale Russell and Dorothy T. Hayes, 776–86

High Schools, What Ought the, To Teach? Robert C. Woellner, 165-66

Hitler's World and Ours, Lloyd Allen Cook, 641-42

Home Economics, Selected References on Secondary-School Instruction in, Ruth Townsend Lehman, 217-19

How-To-Study Manuals, An Analysis of Thirty-eight, Samuel R. Laycock and David H. Russell, 370-79

Illinois, Means of improving the high schools in, Lloyd Allen Cook, 649

Indoctrination of youth for American democracy, William C. Reavis, 252-53

Industrial and Vocational Arts, Selected References on Secondary-School Instruction in, Homer J. Smith, 213-15

Institute for Administrative Officers of Higher Institutions, The 1941, 411-12 International Scene, America in the, Ralph W. Tyler, 732-34

Junior College, Adult Education in the Evening, Cyril O. Houle, 595-602

Junior-College Level, Some Essentials of Terminal Occupational Education at the, Byron S. Hollinshead, 97–103

Junior colleges, The terminal functions served by, William C. Reavis, 246-49

Laboratory School Publications, Stephen M. Corey, 11-13

Latin America, Becoming Acquainted with, Harold A. Anderson, 405-8 Leadership, An Experiment in Education-

al, Robert J. Havighurst, 323-24 Librarian, For the School, Robert L

Librarian, For the School, Robert J. Havighurst, 333

Literature, Use of radio technique in the teaching of (Herndon Smith, Centralia, Washington), 173-74

Maryland, Reorganizing the schools in a county of, Lloyd Allen Cook, 649-50

Mathematics, Aviation provides aims for study of, William C. Reavis, 253-54

Mathematics, Commercial, The Course Content in, Walter F. Cassidy, 436-44 Mathematics Concepts, Testing Junior High School, J. Thomas Hastings, 766-76

Mathematics, Modification in Methods of Teaching, Brought About through Cooperative Supervision, Joseph B. Orleans, 614-21

Mathematics, The Place of, in Education for Social Change, E. R. Breslich, 104-

Mathematics, Selected References on Secondary-School Instruction in, George E. Hawkins, 143-47

Measuring Students' Thinking about a Presidential Election, Lee J. Cronbach, 679-92

Military School, Attitudes and Activities of Graduates of a, Edward P. Droste and Warren C. Seyfert, 587-94

Military Training in High School, Retroactive Experiment on Effects of, Douglas E. Scates and Dale K. Spencer, 195-205

Milk-testing, Two high-school boys do community (De Forest, Wisconsin), 568

Mississippi College, The Six-Week Term at, E. E. Bratcher, 445-50

Modern-Language Study, Relating, to the Environment, Laura B. Johnson, 359-69

Morale, Responsibility of Education for Developing National, Lloyd Allen Cook, 644-45

Music, Selected References on Secondary-School Instruction in, Anne E. Pierce, 221-23

National Association of Secondary-School Principals, Twenty-fifth Anniversary of the, William C. Reavis, 241-44

National Defense, Information Exchange on Education and the, William C. Reavis, 254

National Defense, Instructional Problems of, Robert C. Woellner, 171-72

National defense, "Spiritual preparedness" and the, Harold A. Anderson, 404-5

National Teacher Examination Service, The, John G. Pilley, 177-86

National Teacher Examinations, Robert C. Woellner, 172

Negro Youth, Robert J. Havighurst, 330-

"Negro Youth at the Crossways," Stephen M. Corey, 7-8

New Education Fellowship, Conference of, Robert J. Havighurst, 334-35

New Journal, A, Robert J. Havighurst, 334

Newspaper Routes, Influences of, Clyde W. Taylor, 57-59

Nursery developed in a North Carolina school, A (High School, Brevard, North Carolina), 568

N.Y.A. Student-Work Program in New Hampshire High Schools, The, William J. E. Crissy and James A. Boyd, 417-27

N.Y.A. Youth, School Training for Outof-School, Paul B. Jacobson, 568-70

Occupational adjustment of graduates, Report of year's work in study of the, William C. Reavis, 249-50

Occupational Adjustment in the Secondary School, Civic Competence and, Russell T. Gregg, 337-48

Occupations, Material on, to assist girls and women, Robert C. Woellner, 164-65

Organization of Secondary Education, Selected References on the, Grayson N. Kefauver and Reuben R. Palm, 622-28

Pan-American clubs for pupils in the high school, Harold A. Anderson, 407

Pan-American unity, Plan of a state university for, Harold A. Anderson, 407-8

Patriotism, Achieving ideals basic to an intelligent, Harold A. Anderson, 405

Personality and Technical Competence, Stephen M. Corey, 5-6

Population, High-School Communities in an Area of Declining, John A. Kinneman and Russell S. Shelton, 114-22

Principals, Manual of instructions to high-school (James H. Lawson, Mc-Keesport, Pennsylvania), 14

Principals Survey Their Own Schools, Robert C. Woellner, 170-71

Procedures, Improving School, Lloyd Allen Cook, 649-51

Progressive Education, Does, Educate? Robert J. Havighurst, 328-29

Propaganda in action, Material for an analysis of, Stephen M. Corey, 4-5

Psychology in the High-School Curriculum, Arden Frandsen, 515-26

Psychology, Selected References on Educational, G. T. Buswell and Mandel Sherman, 384-89

Public Opinion Regarding Education, Robert C. Woellner, 168-70

Public-speaking class opens a speakers' bureau, A (Maxine Viets, Paola, Kansas), 15

Pupil-work program, A public library rescued by, Harold A. Anderson, 408

Questions, Pupils', Stephen M. Corey, 13

Reading of College Freshmen, Improving the, Walter F. Dearborn and S. Vincent Wilking, 668-78

Reading, Fourth Annual Conference on, 412-14

Reading, Wide Individual, Compared with the Traditional Plan of Studying Literature, George W. Norvell, 603– 13

Reasoning and the Emotions, Unraveling, Maurice L. Hartung, 90–92

Refugee Education, Robert C. Woellner, 166-68

Religious Education and the Schools, Robert J. Havighurst, 324-26

Remedial-Reading Programs in Senior High Schools, Glenn Myers Blair, 32-41

Research, Suggestions to the Novice in the Mechanics of, Minerva F. Desing, 206-12

Resource Units for Teachers, Paul B. Jacobson, 561-65

Rural Youth, Correspondence Study for, Paul B. Jacobson, 571-72

School Review, Evidence of the Usefulness of the, 94-95

School Review and the University of Chicago, The Contemporary Relation between the, Nelson B. Henry, 484-86

Science, Development of Hobbies as an Objective in, Maurice L. Hartung, 92-93

Science, Selected References on Secondary-School Instruction in, Wilbur L. Beauchamp, 141-43

Secondary Education, Notes on, from the Atlantic City Meetings, William C. Reavis, 244-54 Secondary Education, The Upper Years of, M. M. Chambers, 527-31

Semantics, The Educational Implications of, Charles I. Glicksberg, 744-53

Social Faith, A Great, Robert J. Havighurst, 321-23

Social Sciences, A Conference on the, Robert E. Keohane, 495

Social Sciences, Trends in the, Lloyd Allen Cook, 651-53

Social Studies, Selected References on Secondary-School Instruction in the, Robert E. Keohane, 135-39

Social studies in Texas, Status and trends of the, Lloyd Allen Cook, 651-52

Spelling, Using the dictionary in the teaching of (Mary Walrath Jenkins and Cecilia Faun Nichols, Omaha, Nebraska), 14-15

Statistics, the Theory of Test Construction, and Factor Analysis, Selected References on, Frances Swineford and Karl J. Holzinger, 461-67

Student council in Ohio, Report of the activities of a (Collinwood High School, Cleveland, Ohio), 490

Subject Matter: Means or End? Stephen M. Corey, 577-86

Summer Laboratory High School, The, and the Secondary-School Workshop, Stephen M. Corey, 492-93

Superior pupils in the high school, Provisions for, Harold A. Anderson, 409-10

Supervision by Correspondence, Paul B. Jacobson, 570-71

Survey, A Significant School, Ralph W. Tyler, 721-28

Teachers, Community Contacts of, Lloyd Allen Cook, 646-48

Teachers, Evaluation of Apprentice, Robert C. Woellner, 267-71

Teachers, Some Professional Beliefs and Opinions of Secondary-School, George E. Hill, 657-67

Teachers, Using Community Resources in the Training of, Stephen M. Corey, 8-10

Typewriting, The question of the grade placement of (Wera G. Mitchell, James Monroe High School, New York City), 490-91

Typewriting in the University High School, Nellie L. Merrick, 284-96 Unemployed, How Many Young People Are? Robert J. Havighurst, 327-28

Units in actual use in classrooms, Descriptions of, Lloyd Allen Cook, 652

University of Chicago Luncheon, The, 95-96

Visual Teaching Aids, Third Midwestern Forum on, 173

Vocational education, Advocates greater stress on, Harold A. Anderson, 403-4

Vocational Education, Culture and, Charles I. Glicksberg, 187-94

Vocational guidance for high-school Seniors, Businessmen take part in (Elmer Cook, Fort Smith, Arkansas), 489-90

Vocational guidance for school youth, The need for, William C. Reavis, 251

Vocational training, More than three hundred thousand persons receiving, William C. Reavis, 251-52

Word Meanings, Insight of Older Pupils into Their Knowledge of, Robert M. Bear and Henry S. Odbert, 754-60 Work Camps for High-School Youth, Robert J. Havighurst, 329

Work Experience for High-School Pupils, Paul B. Jacobson, 565-68

Work experience, Value of, to pupils in high school, William C. Reavis, 250-51

Work, From School to, in the Depression Years, Donald E. Super and Robert D. Wright, 17–26, 123–30

Workshop in Human Development and Education, The, Robert J. Havighurst, 404

Workshops at Various Levels for the Solution of Educational Problems, Maurice L. Hartung, 89-90

Writing, A Comparison of Abilities in Cursive and Manuscript, and in Creative Art, Dorothy Leggitt, 48-56

Youth Problem, A Sociological View of the, Paul H. Landis, 737-43

Youth Program, An Inclusive, Co-ordinated, Lloyd Allen Cook, 643-44

EDUCATIONAL NEWS AND EDITORIAL COMMENT

January, 1941 (Stephen M. Corey): Concern about Democracy (Enlightening our loyalty to the ideals of democracy; A creed for democracy in the current world-crisis; Material for an analysis of propaganda in action), 1-5; Personality and Technical Competence, 5-6; "Negro Youth at the Crossways," 7-8; Using Community Resources in the Training of Teachers, 8-10; Children Rate One Another, 10-11; Laboratory School Publications, 11-13; Pupils' Questions, 13; Here and There among the High Schools, 14-15

FEBRUARY, 1941 (Maurice L. Hartung): Education in a Time of Crisis (Educational problems of England during the war; The educational system of Germany in wartime; Education as a patriotic duty of American youth), 81-86; What Does High-School Graduation Mean? 86-89; Workshops at Various Levels for the Solution of Educational Problems, 89-90; Unraveling Reasoning and the Emotions, 90-92; Development of Hobbies as an Objective in Science, 92-93; Evidence of the Usefulness of the School Review, 94-95; The University of Chicago Luncheon, 95-96

MARCH, 1941 (Robert C. Woellner): Follow-up Programs as Regular School Procedure, 161-63; Guidance Notes (A guidance program in which parents take part; Publications to aid local schools in guidance work; Material on occupations to assist girls and women), 163-65; What Ought the High Schools To Teach? 165-66; Refugee Education, 166-68; Public Opinion Regarding Education, 168-70; Principals Survey Their Own Schools, 170-71; Instructional Problems of National Defense, 171-72; National Teacher Examinations, 172; Third Midwestern Forum on Visual Teaching Aids, 173; Here and There among the High Schools, 173-75

April, 1941 (William C. Reavis): Twenty-fifth Anniversary of the National Association of Secondary-School Principals (Note on the association's organization and growth; Services of H. V. Church as secretary-treasurer of the association eulogized; The feature addresses at the anniversary banquet), 241-44; Notes on Secondary Education from the Atlantic City Meetings (Report of National Committee on Co-ordination in Secondary Educa-

tion; The terminal functions served by junior colleges; Report of year's work in study of the occupational adjustment of graduates; Value of work experience to pupils in high school; The need for vocational guidance for school youth; More than three hundred thousand persons receiving vocational training; Indoctrination of youth for American democracy; Aviation provides aims for study of mathematics), 244-54; Information Exchange on Education and the National Defense, 254

MAY, 1941 (Robert J. Havighurst): A Great Social Faith, 321-23; An Experiment in Educational Leadership, 323-24; Religious Education and the Schools, 324-26; Be It Ever So Hum-Schools, 324-26; Be It Ever So Humble, 326-27; How Many Young People Are Unemployed? 327-28; Does Progressive Education Educate? 328-29; Work Camps for High-School Youth, 329; Negro Youth, 330-33; For the School Librarian, 333; A New Journal, 334; Conference of New Education Fellowship, 334-35; Co-operative Curriculum Experiments in Secondary Education 225 ucation, 335

JUNE, 1941 (Harold A. Anderson): The Federal Government, Education, and National Defense (Training for defense in local vocational schools; Advocates greater stress on vocational education; "Spiritual preparedness" and the national defense; Achieving ideals basic to an intelligent patriotism), 401-5; Becoming Acquainted with Latin America (A plan for development of educational relations; Pan-American clubs for pupils in the high school; Plan of a state university for Pan-American unity), 405-8; Here and There among the High Schools, 408-10; The 1941 Institute for Administrative Officers of Higher Institutions, 411-12; Fourth Annual Conference on Reading, 412-14; Conference of Administrative Officers of Public and Private Schools,

SEPTEMBER, 1941: The University of Chicago's Fiftieth Anniversary: 1891-1941, The Contemporary Relation between the School Review and the University of Chicago, Here and There among the High Schools, Nelson B. Henry, 481-91; The Summer Laboratory High School and the Secondary-School Workshop, Stephen M. Corey, 402-03; The Workshop in Human De-

velopment and Education, Robert I. Havighurst, 404; A Conference on the Social Sciences, Robert E. Keohane, 405

OCTOBER, 1941 (Paul B. Jacobson): Resource Units for Teachers, 561-65; Work Experience for High-School Pupils (Projects in constructing and renovating a school; Pupils do furnishing of an entire school building; A nursery developed in a North Carolina school; Two high-school boys do community milk-testing; An experimental winter garden made by pupils), 565-68; School Training for Out-of-School N.Y.A. Youth, 568-70; Supervision by Correspondence, 570-71; Correspondence Study for Rural Youth, 571-72; Civic Education for Out-of-School Youth, 572-75

NOVEMBER, 1941 (Lloyd Allen Cook): Hitler's World and Ours, 641-42; Influence of Defense Program on Schools and Colleges, 642-43; An Inclusive, Co-ordinated Youth Program, 643-44; Responsibility of Education for Developing National Morale, 644-45; Organizing Communities for Action, 645-46; Community Contacts Teachers, 646-48; The Place of the Board of Education, 648-49; Improving School Procedures (Means of improving the high schools in Illinois; Reorganizing the schools in a county of Maryland; School camps as a means of integrating education), 640-51; Trends in the Social Sciences (Status and trends of the social studies in Texas; Descriptions of units in actual use in classrooms; Consumers' viewpoints on social-studies content), 651-53; Notes on Higher Education (Some advice to students earning while learning; The need for redefining the objectives of colleges), 653-55

DECEMBER, 1941 (Ralph W. Tyler): A Significant School Survey, 721-28; Suggestions to Laymen for Defending Democracy through the School, 729-32; America in the International Scene, 732-34

HERE AND THERE AMONG THE HIGH SCHOOLS: Manual of instructions to high-school principals (James H. Lawson, McKeesport, Pennsylvania), 14; Using the dictionary in the teaching of spelling (Mary Walrath Jenkins and Cecilia Faun Nichols, Omaha, Nebraska), 14-15; A public-speaking class opens a speakers' bureau (Maxine Viets, Paola, Kansas), 15; Use of radio technique in the teaching of literature (Herndon Smith, Centralia, Washington), 173-74; Giving some recognition to the pupils who assume their civic responsibility (John P. Dix, Northeast Junior High School, Kansas City, Missouri), 174-75; Librarians listen to book reviews written by pupils (Ruth M. La Pointe, Boston, Massachusetts), 175; A public library rescued by pupil-work program (Roy Clark, Rankin, Illinois), 408; A survey of eighthgrade graduates in Wisconsin (Marshall Canaan, Sauk County, Wisconsin), 409; Provisions for superior pupils in the high school (Butler Laughlin,

chairman of subcommittee of Chicago principals), 490–10; A guidance program for Freshmen in high school (J. W. Standley and Lela Plant, Tolleston High School, Gary, Indiana), 486–88; Businessmen take part in vocational guidance for high-school Seniors (Elmer Cook, Fort Smith, Arkansas), 489–90; Report of the activities of a student council in Ohio (Collinwood High School, Cleveland, Ohio), 490; The question of the grade placement of typewriting (Wera G. Mitchell, James Monroe High School, New York City), 490–91

Who's Who, 16, 96, 176, 255, 336, 416, 496-97, 575-76, 655-56, 735-36

REVIEWS AND BOOK NOTES

Anderson, Harold A. (chairman), Lemon, Babette K., Schuler, Marguerite E., and Shepherd, Edith E., Instruction in English in the University High School (Elva A. Lyon), 793-04

Arnold, Joseph Irvin, Challenges to American Youth (Cyril O. Houle), 75-76

Arrowood, Charles Flinn, and Eby, Frederick, The History and Philosophy of Education, Ancient and Medieval (Denton L. Geyer), 307-9

Bacon, Francis L., Edmonson, J. B., and Roemer, Joseph, The Administration of the Modern Secondary School (E. R. Jobe), 709–10

Barker, Eugene C., and Commager, Henry Steele, Our Nation (Robert E. Keohane), 632-33

Bartlett, Hall; Faulkner, Harold Underwood; and Kepner, Tyler, The American Way of Life (D. Roy Mathews), 473-75

Billett, Roy O., Fundamentals of Secondary-School Teaching (Matthew H. Willing), 390-91

Bining, Arthur C., and Bining, David H., Teaching the Social Studies in Secondary Schools (Kenneth J. Rehage), 795-06

Bining, Arthur C., Mohr, Walter H., and McFeely, Richard H., Organizing the Social Studies in Secondary Schools (Kenneth J. Rehage), 794-96

Bining, David H., and Bining, Arthur C., Teaching the Social Studies in Secondary Schools (Kenneth J. Rehage), 795– 96 Bolenius, Emma Miller; Herzberg, Max J.; Briggs, Thomas H.; and Jackson, Lucile Prim (editors), Literature in the Senior High School: New Frontiers and Romance (Marguerite E. Schuler),

Briggs, Thomas H.; Jackson, Lucile Prim; Bolenius, Emma Miller; and Herzberg, Max J. (editors), Literature in the Senior High School: New Frontiers and Romance (Marguerite E. Schuler), 471-73

Buros, Oscar Krisen (editor), The Nineteen Forty Mental Measurements Yearbook (Nelson B. Henry), 314-15

Camp, William G., Diederich, Paul B., and Heaton, Kenneth L., with the assistance of members of the Committee on Workshops and various staff members and participants in summer workshops, Professional Education for Experienced Teachers (H. H. Giles), 309— 10

Carr, Lowell Juilliard, Delinquency Control (Asahel D. Woodruff), 550-52

Charters, W. W., and Williams, Sidney J., Safety (Nelson B. Henry), 155-56

Clark, John A., Fitzpatrick, Frederick L., and Smith, Edith Lillian, Science on the March (Glenn O. Blough), 633-34

Clarke, Harold A., and Eaton, Mary P. (editors), Modern Techniques for Improving Secondary School English (Leland P. Bradford), 714-15

Colvin, Minna, and Corbett, James F., Modern Economics (John William Simpson), 156-57 Commager, Henry Steele, and Barker, Eugene C., Our Nation (Robert E. Keohane), 632-33

Corbett, James F., and Colvin, Minna, Modern Economics (John William

Simpson), 156-57

Current Practices in Institutional Teacher Placement. Written by Thirty-five Members of the National Institutional Teacher Placement Association (L. Gene Wolfe), 549-50

Davey, Mildred A., Smith, Elizabeth M., and Myers, Theodore R., Everyday Occupations (F. W. Hendricks), 712-

Detjen, Ervin W., and Detjen, Mary E. Ford, Home Room Guidance Programs for the Junior High Schools Years (J. W. Welsh), 235-36

Detjen, Mary E. Ford, and Detjen, Ervin W., Home Room Guidance Programs for the Junior High School Years (J. W. Welsh), 235-36

Diederich, Paul B., Heaton, Kenneth L., and Camp, William G., with the assistance of members of the Committee on Workshops and various staff members and participants in summer workshops, Professional Education for Experienced Teachers (H. H. Giles), 309-

Douglass, Harl R., and Kinney, Lucien B., Junior Mathematics, Mathematics for Today, and Everyday Mathematics (G. E. Hawkins), 475-77

Eaton, Mary P., and Clarke, Harold A. (editors), Modern Techniques for Improving Secondary School English (Leland P. Bradford), 714-15

Eby, Frederick, and Arrowood, Charles Flinn, The History and Philosophy of Education, Ancient and Medieval (Denton L. Geyer), 307-9

Edmonson, J. B., Roemer, Joseph, and Bacon, Francis L., The Administration of the Modern Secondary School (E. R. Jobe), 709-10

Ensweiler, Nelle Glover; Thomas, Charles Swain; and Paine, Myra Adeline, English for Junior Americans (Babette K. Lemon), 554-55

Faulkner, Harold Underwood; Kepner, Tyler; and Barlett, Hall, The American Way of Life (D. Roy Mathews), 473-75

Fitzpatrick, Frederick L., Smith, Edith Lillian, and Clark, John A., Science on the March (Glenn O. Blough), 633-

Forkner, Hamden L., Osborne, Agnes E. and O'Brien, James E., Correlated Dictation and Transcription (Ann

Brewington), 154-55

Freeman, M. Herbert, assisting Ray-mond C. Goodfellow, The Fundamentals of Business Training (Ernest A. Zelliot), 395-96

Giles, H. H., Teacher-Pupil Planning (Raymond D. Meade), 629-30

Goodfellow, Raymond C., assisted by M. Herbert Freeman, The Fundamentals of Business Training (Ernest A. Zelliot), 395-96

Gossard, Arthur Paul, Superior and Backward Children in Public Schools (William M. Cruickshank), 312-14

Gray, William S. (editor), Reading in General Education. A Report of the Committee on Reading in General Education (Robert L. McCaul), 72-74

Gray, William S. (editor), Reading and Pupil Development (J. M. McCallister), 149-50

Hahn, M. E., and Williamson, E. G., Introduction to High School Counseling (Robert C. Woellner), 151-52

Heaton, Kenneth L., Camp, William G., and Diederich, Paul B., with the as-sistance of members of the Committee on Workshops and various staff members and participants in summer workshops, Professional Education for Experienced Teachers (H. H. Giles), 309-

Herzberg, Max J., Briggs, Thomas H., Jackson, Lucile Prim, and Bolenius, Emma Miller (editors), Literature in the Senior High School: New Frontiers and Romance (Marguerite E. Schuler), 471-73

Higbie, Edgar C., A First Course in the Study of Education (Lee O. Garber),

392-93

Jackson, Lucile Prim; Bolenius, Emma Miller; Herzberg, Max J.; and Briggs, Thomas H. (editors), Literature in the Senior High School: New Frontiers and Romance (Marguerite E. Schuler), 471-73

- Jacobson, Paul B., and Reavis, William C., Duties of School Principals (Paul A. Rehmus), 787-88
- Kepner, Tyler; Bartlett, Hall; and Faulkner, Harold Underwood, The American Way of Life (D. Roy Mathews), 473– 75
- Kinney, Lucien B., and Douglass, Harl R., Junior Mathematics, Mathematics for Today, and Everyday Mathematics (G. E. Hawkins), 475-77
- Knight, Pearle E., and Traxler, Arthur E., Develop Your Reading, Workbook for Pupils Using "Develop Your Reading," and Teachers' Manual and Answer Ley for "Develop Your Reading" (Mary E. Courtenay), 469-71
- Lemon, Babette K., Schuler, Marguerite E., Shepherd, Edith E., and Anderson, Harold A. (chairman), Instruction in English in the University High School (Elva A. Lyon), 793-94
- Lighty, Margaret, collaborating with Caroline B. Zachry, Emotion and Conduct in Adolescence (Lee J. Cronbach), 233– 34
- McFeely, Richard H., Bining, Arthur C., and Mohr, Walter H., Organizing the Social Studies in Secondary Schools (Kenneth J. Rehage), 794-96
- McKim, Margaret; Sturtevant, Sarah M.; and Strang, Ruth, Trends in Student Personnel Work (Elsie May Smithies), 152-53
- Magill, Walter H., Administering Vocational Education (Samuel Barth), 468-60
- Mallory, Virgil S., Mathematics for Everyday Affairs (Edward W. Hazleton), 553-54
- Mathematics in General Education. A Report of the Committee on the Function of Mathematics in General Education for the Commission on Secondary School Curriculum. Progressive Education Association Publications (E. R. Breslich), 71-72
- May, Mark A., Education in a World of Fear (S. A. Hamrin), 548-49
- Miller, Walter, Greece and the Greeks (Paul W. Lange), 394-95
- Mohr, Walter H., McFeely, Richard H., and Bining, Arthur C., Organizing the

- Social Studies in Secondary Schools (Kenneth J. Rehage), 794-96
- Myers, George E., Principles and Techniques of Vocational Guidance (H. P. Cooper), 711-12
- Myers, Theodore R., Davey, Mildred A., and Smith, Elizabeth M., Everyday Occupations (F. W. Hendricks), 712-13
- O'Brien, James E., Forkner, Hamden L., and Osborne, Agnes E., Correlated Dictation and Transcription (Ann Brewington), 154-55
- O'Rourke, L. J., Your Government: Today and Tomorrow (Ronald A. Deabler), 630-32
- Osborne, Agnes E., O'Brien, James E., and Forkner, Hamden L., Correlated Dictation and Transcription (Ann Brewington), 154-55
- Paine, Myra Adeline; Ensweiler, Nelle Glover; and Thomas, Charles Swain, English for Junior Americans (Babette K. Lemon), 554-55
- Place of Mathematics in Secondary Education, The. Final Report of the Joint Commission of the Mathematical Association of America and the National Council of Teachers of Mathematics (Stephen M. Corey), 220-31
- Reavis, William C., and Jacobson, Paul B., Duties of School Principals (Paul A. Rehmus), 787-88
- Roemer, Joseph; Bacon, Francis L.; and Edmonson, J. B., The Administration of the Modern Secondary School (E. R. Jobe), 709–10
- Rosenfield, Harry N., Liability for School Accidents (Walter A. Eggert), 315-16
- Schorling, Raleigh, Student Teaching (Charles W. Sanford), 310-12
- Schuler, Marguerite E., Shepherd, Edith E., Lemon, Babette K., and Anderson, Harold A. (chairman), Instruction in English in the University High School (Elva A. Lyon), 793-94
- Shepherd, Edith E., Lemon, Babette K., Schuler, Marguerite E., and Anderson, Harold A. (chairman), Instruction in English in the University High School (Elva A. Lyon), 793-94
- Sherman, Mandel, Basic Problems of Behavior (Arden Frandsen), 790-92
- Silver, Fern, Foods and Nutrition (Helen E. McCleery), 552-53

- Sims, Verner M., and Terry, Paul W., They Live on the Land (Lloyd Allen Cook), 391-92
- Smith, Edith Lillian; Clark, John A.; and Fitzpatrick, Frederick L., Science on the March (Glenn O. Blough), 633-34
- Smith, Elizabeth M., Myers, Theodore R., and Davey, Mildred A., Everyday Occupations (F. W. Hendricks), 712– 13
- Social Studies in General Education, The. A Report of the Committee on the Function of the Social Studies in General Education for the Commission on Secondary School Curriculum. Progressive Education Association Publications (R. E. Keohane), 69-70
- Spears, Harold, Secondary Education in American Life (C. T. Feelhaver), 788-
- Sprague, H. A., A Decade of Progress in the Preparation of Secondary School Teachers (Butler Laughlin), 236-37
- Strang, Ruth, Pupil Personnel and Guidance (Robert C. Woellner), 150-51
- Strang, Ruth; McKim, Margaret; and Sturtevant, Sarah M., Trends in Student Personnel Work (Elsie May Smithies), 152-53
- Sturtevant, Sarah M., Strang, Ruth, and McKim, Margaret, Trends in Student

- Personnel Work (Elsie May Smithies), 152-53
- Super, Donald E., Avocational Interest Patterns (Frank J. Kobler), 74-75
- Terry, Paul W., and Sims, Verner M., They Live on the Land (Lloyd Allen Cook), 391-92
- Thomas, Charles Swain; Paine, Myra Adeline; and Ensweiler, Nelle Glover, English for Junior Americans (Babette K. Lemon), 554-55
- Traxler, Arthur E., and Knight, Pearle E., Develop Your Reading, Workbook for Pupils Using "Develop Your Reading," and Teachers' Manual and Answer Key for "Develop Your Reading" (Mary E. Courtenay), 469-71
- Wiley, George M., Jr., The Redirection of Secondary Education (Lucetta Sisk),
- Williams, Sidney J., and Charters, W. W., Safety (Nelson B. Henry), 155-56
- Williamson, E. G., and Hahn, M. E., Introduction to High School Counseling (Robert C. Woellner), 151-52
- Zachry, Caroline B., in collaboration with Margaret Lighty, Emotion and Conduct in Adolescence (Lee J. Cronbach), 233-34

CURRENT PUBLICATIONS RECEIVED

76-80, 158-60, 237-40, 317-20, 396-400, 477-80, 556-60, 635-40, 715-20, 796-800